

# WHAT DID YOU DO IN SCHOOL TODAY?

## 2007-08 Report on Student Outcomes and School Climate Dr. George Johnson Middle School Highlights (11 Jan. 2008)

The *What Did You Do In School Today (WDYDIST)* student survey measures 21 indicators based on the most recent research on school and classroom effectiveness. This report provides highlights based on data from 156 students in this school that participated in the survey between 20 Nov. 2007 and 07 Dec. 2007.

The number of students by grade level is:

- grade 6: 40
- grade 7: 49
- grade 8: 67

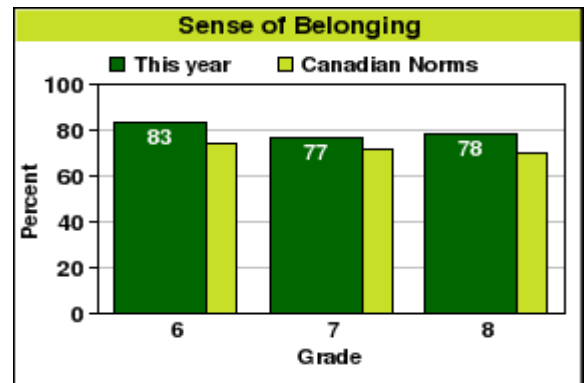
The bar charts show the results by grade for grades with at least 20 students. These are compared with Canadian norms, which are based on last year's results for all students using The Learning Bar surveys at the grade levels found in this school. For details on the survey see [www.thelearningbar.com](http://www.thelearningbar.com).

### Student Engagement

#### Sense of Belonging

Students feel accepted and valued by their peers and by others at their school.

- 79% of students in this school had a high sense of belonging; the Canadian norm for these grades is 72%.
- 83% of the girls and 74% of the boys in this school had a high sense of belonging. The Canadian norm for girls is 71% and for boys is 73%.

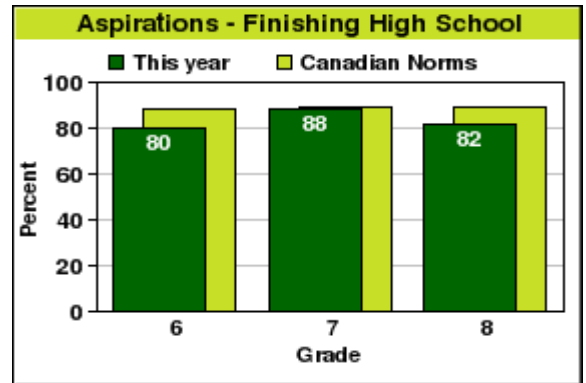


**Student Engagement**

**Aspirations - Finishing High School**

Students plan to finish high school.

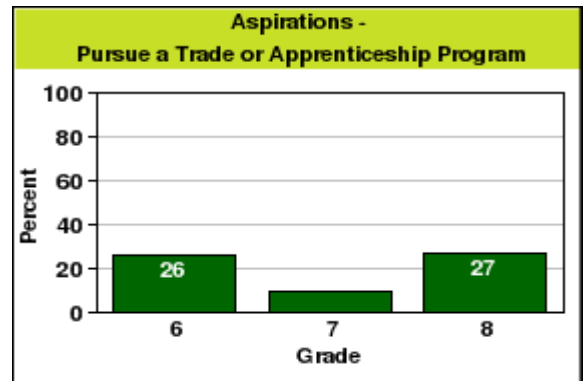
- 83% of students in this school had aspirations for finishing High School; the Canadian norm for these grades is 89%.
- 91% of the girls and 76% of the boys in this school had aspirations for Finishing High School. The Canadian norm for girls is 91% and for boys is 86%.



**Aspirations - Pursue a Trade or Apprenticeship Program**

Students plan to finish high school, and afterwards pursue a trade or apprenticeship program.

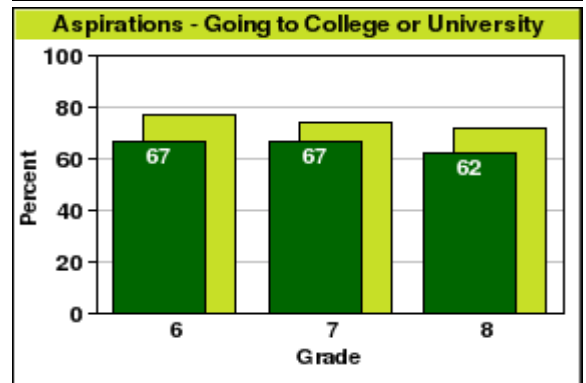
- 21% of students in this school planned to pursue a trade or apprenticeship program.
- 19% of the girls and 24% of the boys in this school planned to pursue a trade or apprenticeship program



**Aspirations - Going to College or University**

Students plan to finish high school, and afterwards pursue a post-secondary education.

- 65% of students in this school had aspirations for pursuing a post-secondary education; the Canadian norm for these grades is 74%.
- 69% of the girls and 61% of the boys in this school had aspirations for Going to College or University. The Canadian norm for girls is 80% and for boys is 69%.

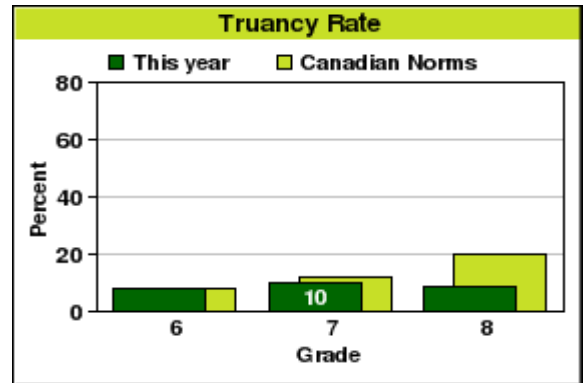


**Student Engagement**

**Truancy Rate**

Students skip classes or miss days at school without a reason, or arrive late for school or classes.

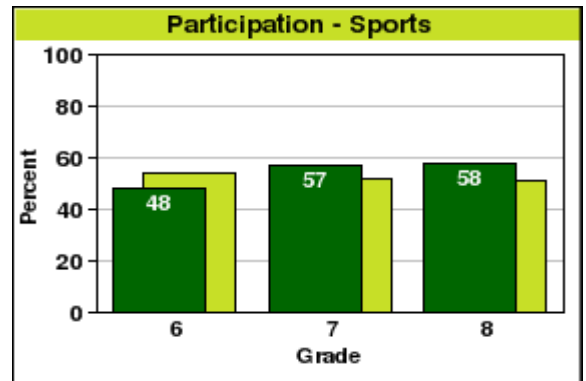
- In this school, the Student Truancy Rate was 9%; the Canadian norm for these grades is 13%.
- In this school, the Truancy Rate for girls was 8% and for boys, 10%. The Canadian norm for girls is 11% and for boys is 15%.



**Participation - Sports**

Students play sports with an instructor at school, other than in a gym class.

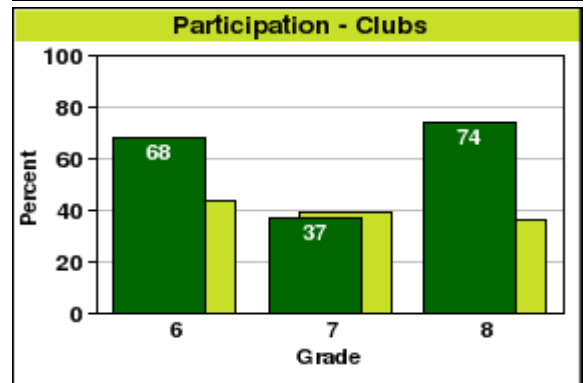
- 55% of students in this school had a high rate of Participation in Sports; the Canadian norm for these grades is 52%.
- 62% of the girls and 48% of the boys in this school had a high rate of Participation in Sports. The Canadian norm for girls is 51% and for boys is 54%.



**Participation - Clubs**

Students take part in art, drama, or music groups; school clubs; or a school committee.

- 61% of students in this school had a high rate of Participation in Clubs; the Canadian norm for these grades is 40%.
- 67% of the girls and 56% of the boys in this school had a high rate of Participation in Clubs. The Canadian norm for girls is 47% and for boys is 33%.

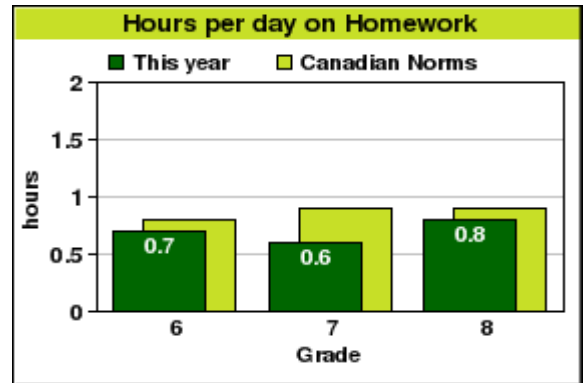


**Student Engagement**

**Hours per day on Homework**

During a typical WEEK DAY (i.e., Monday to Friday), the average time students spend on homework.

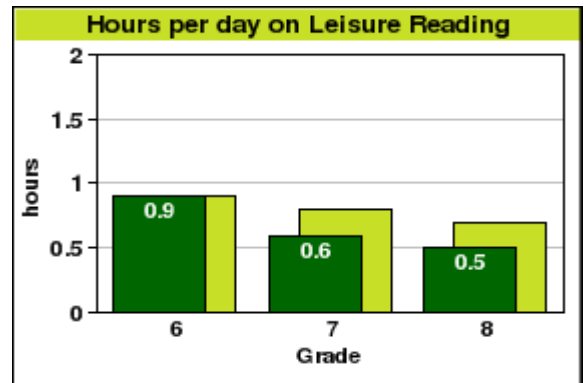
- In this school, students on average spent 0.7 hours per day on Homework; the Canadian norm for these grades is 0.9 hours.
- In this school, girls on average spent 0.8 hours and boys on average spent 0.6 hours per day on Homework. The Canadian norm for girls is 0.9 hours and for boys is 0.8 hours.



**Hours per day on Leisure Reading**

During a typical WEEK DAY (i.e., Monday to Friday), the average time students spend reading books.

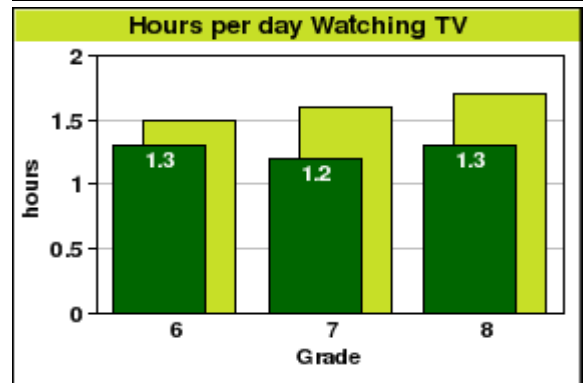
- In this school, students on average spent 0.6 hours per day on Leisure Reading; the Canadian norm for these grades is 0.8 hours.
- In this school, girls on average spent 0.8 hours and boys on average spent 0.5 hours per day on Leisure Reading. The Canadian norm for girls is 0.9 hours and for boys is 0.7 hours.



**Hours per day Watching TV**

During a typical WEEK DAY (i.e., Monday to Friday), the average time students spend watching TV.

- In this school, students on average spent 1.3 hours per day Watching TV; the Canadian norm for these grades is 1.6 hours.
- In this school, girls on average spent 1.1 hours and boys on average spent 1.4 hours per day Watching TV. The Canadian norm for girls is 1.5 hours and for boys is 1.6 hours.

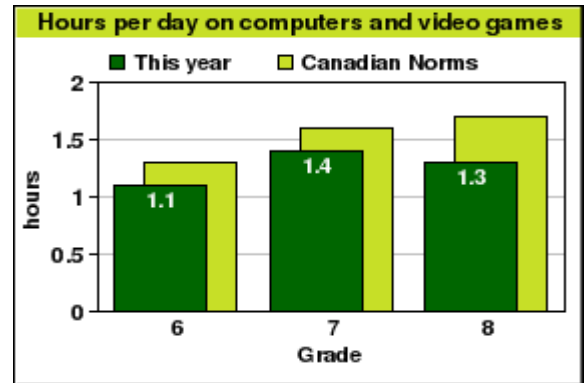


**Student Engagement**

**Hours per day on computers and video games**

During a typical WEEK DAY (i.e., Monday to Friday), the average time students spend using a computer for leisure activities.

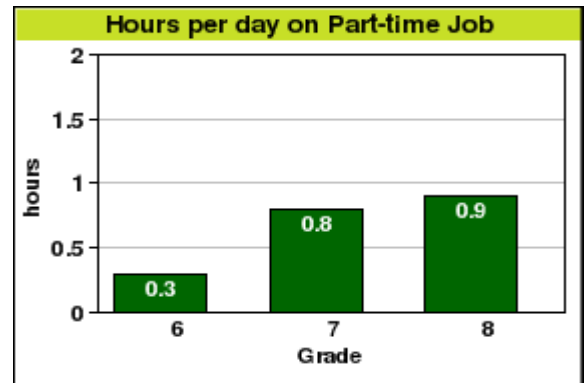
- In this school, students on average spent 1.3 hours per day on computers and video games; the Canadian norm for these grades is 1.6 hours.
- In this school, girls on average spent 1.4 hours and boys on average spent 1.1 hours per day on computers and video games. The Canadian norm for girls is 1.5 hours and for boys is 1.6 hours.



**Hours per day on Part-time Job**

During a typical WEEK DAY (i.e., Monday to Friday), the average time students spend on part-time job.

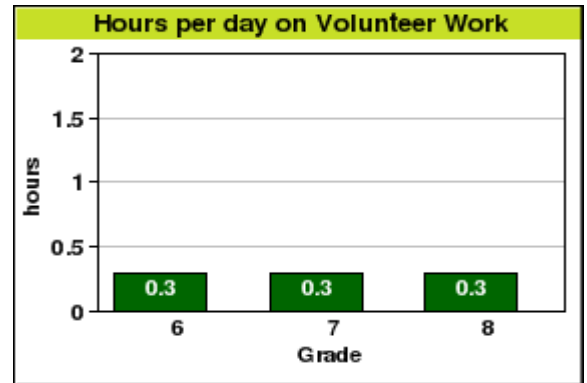
- In this school, students on average spent 0.7 hours per day Working on Part-time Job.
- In this school, girls on average spent 0.9 hours and boys on average spent 0.6 hours per day Working on Part-time Job.



**Hours per day on Volunteer Work**

During a typical WEEK DAY (i.e., Monday to Friday), the average time students spend volunteering.

- In this school, students on average spent 0.3 hours per day on Volunteer Work.
- In this school, girls on average spent 0.3 hours and boys on average spent 0.3 hours per day on Volunteer Work.

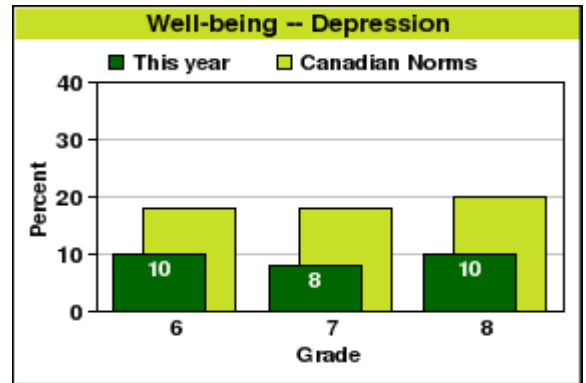


**Student Wellness**

**Depression - Moderate + High**

Students have prolonged periods when they feel sad, discouraged, and inadequate.

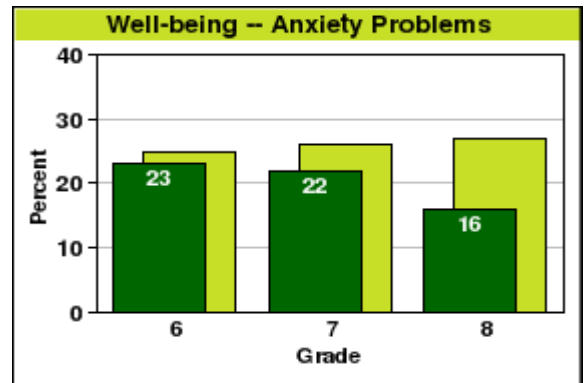
- 10% of students in this school had moderate to high levels of Depression; the Canadian norm for these grades is 19%.
- 9% of the girls and 10% of the boys in this school had moderate to high levels of Depression. The Canadian norm for girls is 22% and for boys is 15%.



**Anxiety - Moderate + High**

Students have intense feelings of fear, intense anxiety, or worry about particular events or social situations.

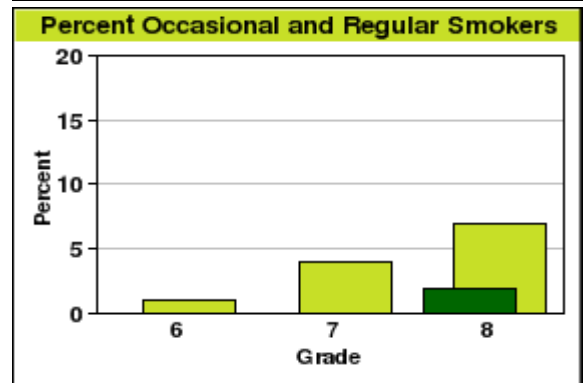
- 20% of students in this school had moderate to high levels of Anxiety; the Canadian norm for these grades is 26%.
- 22% of the girls and 18% of the boys in this school had moderate to high levels of Anxiety. The Canadian norm for girls is 31% and for boys is 21%.



**Percent Occasional and Regular Smokers**

The percentage of students who are regular smokers.

- 1% of students in this school indicated they were Occasional or Regular Smokers; the Canadian norm for these grades is 4%.
- 0% of the girls and 1% of the boys in this school were Occasional and Regular Smokers. The Canadian norm for girls is 4% and for boys is 4%.

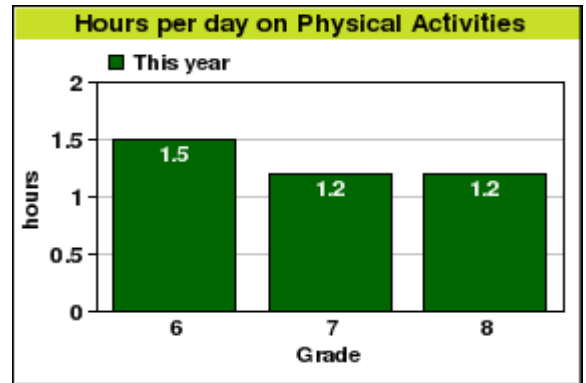


**Student Wellness**

**Hours per day on Physical Activities**

During a typical WEEK DAY (i.e., Monday to Friday), the average time students spend on physical activities.

- In this school, students on average spent 1.3 hours per day on Physical Activities.
- In this school, girls on average spent 1.1 hours and boys on average spent 1.4 hours per day on Physical Activities.

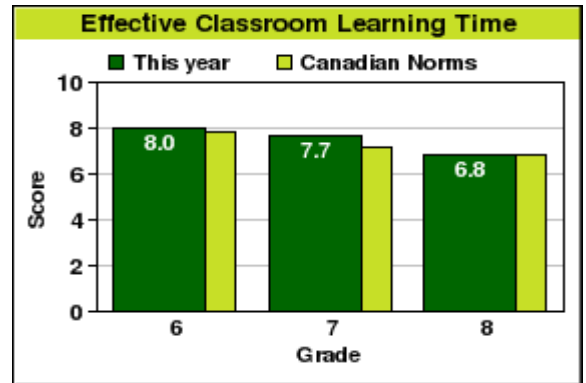


**School Climate**

**Effective Classroom Learning Time**

Important concepts are taught well, class time is used efficiently, and homework and evaluations support course objectives.

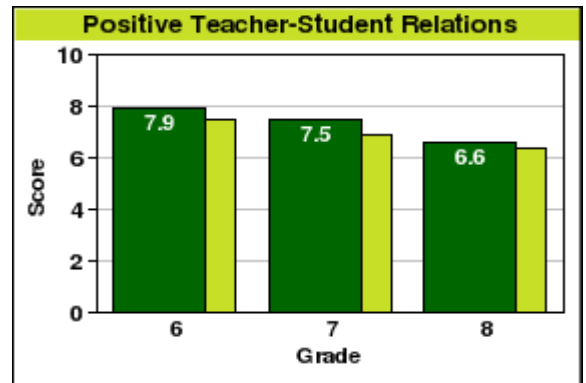
- In this school, students rated Effective Classroom Learning Time 7.4 out of 10; the Canadian norm for these grades is 7.3.
- In this school, Effective Classroom Learning Time was rated 7.4 out of 10 by girls and 7.4 out of 10 by boys. The Canadian norm for girls is 7.4 and for boys is 7.2.



**Positive Teacher-Student Relations**

Students feel teachers are responsive to their needs, and encourage independence with a democratic approach.

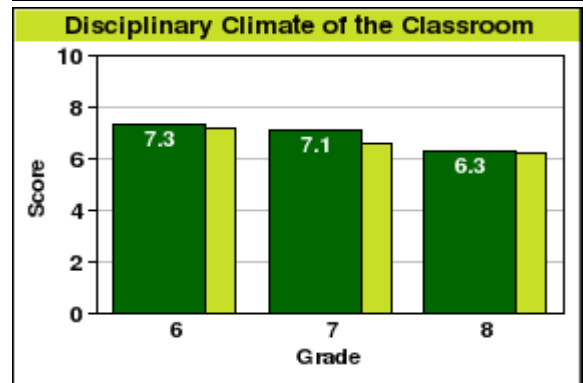
- In this school, Positive Teacher-Student Relations were rated 7.2 out of 10; the Canadian norm for these grades is 6.9.
- In this school, Positive Teacher-Student Relations were rated 7.2 out of 10 by girls and 7.2 out of 10 by boys. The Canadian norm for girls is 7.1 and for boys is 6.8.



**Disciplinary Climate of the Classroom**

There are clear rules and expectations for classroom behaviour. Students understand these and teachers maintain high expectations that they be followed.

- In this school, students rated Disciplinary Climate of the Classroom 6.8 out of 10; the Canadian norm for these grades is 6.7.
- In this school, Disciplinary Climate of the Classroom was rated 6.7 out of 10 by girls and 6.9 out of 10 by boys. The Canadian norm for girls is 6.8 and for boys is 6.6.



## School Climate

### Teachers' Expectations for Academic Success

The school staff emphasizes academic skills and hold high expectations for all students to succeed.

- In this school, students rated Teachers' Expectations for Academic Success 8.3 out of 10; the Canadian norm for these grades is 8.1.
- In this school, Teachers' Expectations for Academic Success were rated 8.2 out of 10 by girls and 8.3 out of 10 by boys. The Canadian norm for girls is 8.3 and for boys is 8.

