

School Planning Report 2009-2010

Step 1	Identification		
	Name of School Division Evergreen	Name of School Dr. George Johnson Middle School	Name of Principal J. Gibbs

Step 2	School Profile <small>(Complete the following using FTE as of Sept 30)</small>			
	Number of Teachers FTE - 13.15	Number of Students 216	Grade Levels 5 - 8	
	What is your mission statement? The Dr. George Johnson School community will work together to maintain a safe, respectful, responsible, and challenging learning environment; in which all can participate, show pride			

Step 3	Planning Process			
	Did your planning refer to the school vision/ mission statement?	Yes X	No	Year last revised: 2007
	List or describe factors that influenced your priorities. Divisional Priorities; Staff concerns			
	Describe the planning process and the involvement of students, staff, families and the community. (Who was involved? How often did you meet? How were decisions made? What data was used? Student survey's (school based / What Did You Do in School Today; Consultations with Parent Advisory Council; Divisional Planning Day; School Planning Day			

Step 4	School Priorities			
	1.	Education for Sustainable Development		
	2.	Student Engagement		
	3.	Improving outcomes in mathematics (numeracy) all students		
	4.			
	5.			

Step 5	Previous Years' Successes. Please comment on successes and progress towards meeting previous school plan outcomes		
	Expected Outcomes	Results (status, data or anecdotal evidence)	Enter First letter Discontinued Ongoing Met
	1. Increasing the number of students experiencing success with reading: 85% of students will be achieving at or above grade level	89%	O
	2. Providing school-based opportunities for students to pursue education for sustainable development	All but one of the planned activities / programs were successfully completed/ initiated	O
	3. Maintaining a safe and positive school environment	All of the planned activities / programs were successfully completed / initiated	O

Larry Budzinski 07-1-26 9:50 AM
Comment: Please assess progress on last year's outcomes by indicating 'D, O, or M'

4. Maintaining a school environment that promotes healthy lifestyle choices by students	All of the planned activities / programs were successfully completed / initiated	O
5. Infusing Literacy with Information and Communication Technologies into the learning environment	Some of the goals were accomplished	O
6. Increasing the number of students that are meeting grade level outcomes in mathematics: 80% of students will meet or exceed most grade level outcomes in <i>numeracy</i>	82%	O
Comment on why you chose the outcomes.		
Combination of division and school based priorities		

Step 6	2009–2010 Plan For more examples, see the Planning in Education website at http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html			
	Expected Outcomes What specifically are you trying to improve for students? (Observable, measurable)	Indicators How will you know that you are making progress?	Strategies What actions will you take?	Data Collection By what means will you collect evidence of progress?
	1. Students will contribute to Education for Sustainable Development by becoming responsible decision makers; playing an active role as citizens; and contributing to the social, environmental, economic well being of all	Most students will be participate in, and /or initiate activities and programs, classified as Education for Sustainable Development	Programs / Activities / Initiatives will be developed and completed	Anecdotal
	2. Students will demonstrate knowledge of MOST of the outcomes in numeracy	Improve from 82% to 85%	a) Implementation of RTI school wide; b) Teachers will identify and focus their instruction on the essential learning in mathematics; c) The school mathematics team (SIMMS) will provide leadership in this area	Year End Math Assessment
	3. Student Engagement in Learning will improve	More students will be in the "Flow" (intellectually engaged)	a) Project based learning evident in each classroom; b) Implementing the SAG (Student Activity Groups) Program school wide	Anecdotal; <i>What Did You Do in School Today Survey's</i>
	4.			
Comment on why you chose the outcomes.				
Combination of division and school based priorities				

Step 7	Healthy Child Healthy Schools Survey Information. Schools are required to develop and report upon Nutrition Policies. Please complete the short survey below.	Fully in Place	Partially in Place	Under Development	Not applicable
	Do you have a written school nutrition policy?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	A) At the school Level?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	B) At the division level?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Yes	No		
	Does the school have a representative committee or group that addresses school nutrition issues?	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Have you utilized the Manitoba School Nutrition Handbook?	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
Have you adopted the Manitoba Guidelines for Foods Available at School?	<input checked="" type="checkbox"/>	<input type="checkbox"/>			

A Rubric is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html.

Direct inquiries about the *School Planning Report* to:
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**DUE DATE:
OCTOBER 30,
2009**

Submitting Completed School Planning Report
Please submit completed *School Planning Reports* to your division office. Divisions please send the reports to Kim Warelis at: **Email:** Kim.Warelis@gov.mb.ca or **Fax:** (204) 622-2260 or **Mail:** Program and Student Services, Room 411, 27-2nd Ave. S.W., Dauphin MB R7N 3E5
Electronic Submissions are preferred.
Schools and Divisions wishing to participate in the school and division report database project are asked to submit their plan using the link from our website.