

## Portfolio Assessment ½ Credit

Creating a portfolio is the beginning of a lifelong process honouring your individuality and life experiences.

Student Name: \_\_\_\_\_

	1 Out of Range	2 Below Level	3 At Level Competent	4 Above Level Superior
<p><b>Organization</b> (Planning, selection and use of work) <b>Title page, table of contents, dividers, selected artifacts, goal setting, reflections</b></p>	<p>Organization reflects a <b>lack of planning</b> <b>Does not demonstrate</b> a clear sense of individual purpose Required elements <b>missing</b></p>	<p><b>Some evidence</b> of planning Demonstrates <b>clear sense</b> of individual purpose Required elements are included , but <b>lack organization</b></p>	<p>The organization <b>reflects planning</b>, appropriate selection of artifacts Demonstrates <b>superior</b> individual purpose Required elements are <b>organized to achieve</b> stated purpose</p>	<p><b>Superior</b> skill demonstrated. Distinct overall organizational structures are used with <b>impact</b> and achieve stated purpose Demonstrates <b>extraordinary individual purpose and excitement</b> in personal pursuits</p>
<p><b>Self-Assessment</b> (Choices reflect effort, progress, or achievement) <b>Goals for each section, reflection on how each artifact meets goals</b></p>	<p>No stated goals Reflections are <b>not evident</b> Portfolio shows impractical or poorly planned future goals</p>	<p>Reflections <b>somewhat</b> show connections. Ideas are <b>vague/generalized/undeveloped/superficial</b> <b>Minimal</b> goal and reflection statements. Thoughts and feelings are <b>vague/generalized/superficial</b>.</p>	<p><b>Clear</b>, purposeful goal statements Reflections are <b>clear, appropriate</b>, adequately developed</p>	<p>Goal statements are <b>thoroughly</b> developed Thoughts and feelings are <b>perceptive/thoroughly developed</b></p>
<p><b>Links to Employability</b> (Demonstrates links to Academic, Teamwork, and Personal Management Skills) <b>Visual proof/evidence such as documents, report cards, awards, photos, certificates, articles, assignments/tests, letters of endorsement. *Skill statement: how does THIS artifact demonstrate my academic, teamwork or personal management skills?</b></p>	<p><b>Unable to choose</b> appropriate demonstrations/evidence</p>	<p><b>Some elements</b> are presented, but many gaps are evident</p>	<p><b>Clear evidence</b> support Academic, Personal Management and Teamwork Skills</p>	<p>Evidence presented show <b>excellent</b> understanding and support of skills desired.</p>
<p><b>Completeness:</b> <b>MUST HAVE: Goals, reflections, skill statements for each section: minimum of 4 pieces of evidence for each section</b></p> <p><b>1. Vital Information Section:</b> ( resume,</p>	<p>Missing required elements <b>Has not met portfolio guidelines</b></p>	<p>Some missing required elements (skill statements) <b>Incomplete, generalized</b></p>	<p><b>Competent</b> All elements are in place. The goals of the portfolio are evident</p>	<p>All aspects of the portfolio are complete and presented in a <b>superior</b> product</p>

letter of introduction, personal data, learning styles, multiple intelligences surveys) <b>2. Academic Section</b> <b>3. Teamwork Section</b> <b>4. Personal Management Skills</b>				
<b>Creativity</b> Ideas, presentation, organization & format Document your skills and strengths Market yourself effectively	Portfolio demonstrates a <b>lack of creativity</b> Generation of ideas is <b>limited</b>	Portfolio demonstrates <b>an attempt</b> at creativity but <b>needs further</b> development	Ideas are <b>clear, appropriate, and adequately</b> developed	Ideas are <b>creative/perceptive/tho roughly developed</b> for the identified audience and for effectively achieving the stated purpose.

Teacher Comments: What does the student need to improve?

Mark: \_\_\_\_\_ /20                      \_\_\_\_\_ %

Teacher Signature: \_\_\_\_\_